













SPOTlight: School Year 2022-2023

Mastery Charter School at Harrity

School Code	3407	Principal Name	Ayo Akinmoladun
Sector	Charter	Address	5601 Christian St
Network	Charters	Phone	215 471 2908
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	815
Grades in Report	K 8		
Website	masterycharter.org/elementary schools/harrity		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	66.8%	66.6%	-0.3 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	27.9%	36.8%	+8.9 %-pts 	43.0%	20.6%	-22.4 %-pts 
Grade 3 - 8 Reading	27.7%	36.1%	+8.4 %-pts 	30.6%	18.9%	-11.7 %-pts 
Grade 3 Math	10.3%	13.4%	+3.1 %-pts 	63.2%	52.2%	-11.0 %-pts 
Grade 3 - 8 Math	8.1%	14.9%	+6.8 %-pts 	64.6%	52.1%	-12.5 %-pts 
Grade 4 and 8 Science	30.1%	28.3%	-1.9 %-pts 	36.5%	37.3%	+0.8 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

Mastery Charter School at Harrity

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3407 Sector | Charter Network | Charters

Principal Name | Ayo Akinmoladun

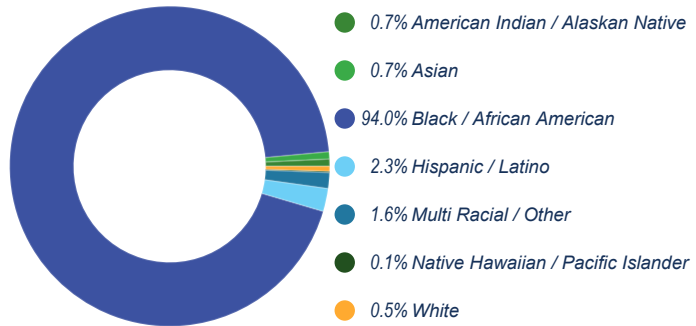
Address | 5601 Christian St Phone | 215-471-2908

Website | masterycharter.org/elementary-schools/harrity

Report Type | K-8 School Grades in Report | K-8

Admissions Category | Catchment Receives HS Report | No Oct 1 Enrollment | 815

Student Enrollment and Demographics



867

of Students Served Over the Full Year

20.7%

% of Students with IEPs

1.8%

% of Students Identified as English Learners

98.8%

% of Students Identified as Economically Disadvantaged

Student Attendance

42.8%

% of Students Attending at Least 95% of Instructional Days

66.6%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance	Black / African American		
	Insufficient Data for Score	80.0%	NA
Improvement	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improvement	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 36.1%		69.2%	
IMPROVING +8.4 From Prior Year		✓	
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 36.8%		+8.9 From Prior Year	
IMPROVING +8.9 From Prior Year		✓	
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 14.9%		+6.8 From Prior Year	
IMPROVING +6.8 From Prior Year		✓	
<ul style="list-style-type: none"> Improving Maintaining Not Improving Not Applicable 			
English Learners			
Insufficient Data for Score	Insufficient Data for Score	NA	
Students with IEPs			
Insufficient Data for Score	100.0%	NA	
Economically Disadvantaged			
Insufficient Data for Score	80.0%	NA	

Climate, Culture & Opportunity

Conditions for Success

School Code | 3407 School Name | Mastery Charter School at Harrity

% of Students Attending 90%+ of Days

All Students

867 Students

Score: 66.6%



MAINTAINING

-0.3 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

42.8%

90-95% of Instructional Days

23.8%

85-90% of Instructional Days

15.9%

80-85% of Instructional Days

7.2%

Less than 80% of Instructional Days

10.4%

Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

867 Students

Score: 78.6%



NOT IMPROVING

-3.7 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 3407 School Name | Mastery Charter School at Harrity

% of Teachers Attending 90%+ of Days

Additional Teacher Metrics

All Teachers

Not Applicable

Data Unavailable
% of Teachers Rated as
Distinguished

Data Unavailable
% of Teachers Rated as
Proficient

Data Unavailable
Year-to-Year Teacher
Retention

** Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 3407 School Name | Mastery Charter School at Harrity

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students <i>168 out of 466 Students</i> Score: 36.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.4 From Prior Year </div>	All Students <i>88 out of 466 Students</i> Score: 18.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.7 From Prior Year </div>
Black / African American <i>160 out of 446 Students</i> Score: 35.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.9 From Prior Year </div>	Black / African American <i>83 out of 446 Students</i> Score: 18.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.0 From Prior Year </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs <i>16 out of 104 Students</i> Score: 15.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +9.2 From Prior Year </div>	Students with IEPs <i>47 out of 104 Students</i> Score: 45.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.5 From Prior Year </div>
Economically Disadvantaged <i>167 out of 462 Students</i> Score: 36.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +8.2 From Prior Year </div>	Economically Disadvantaged <i>87 out of 462 Students</i> Score: 18.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.3 From Prior Year </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 3407 School Name | Mastery Charter School at Harrity

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 25 out of 68 Students</p> <p>Score: 36.8%</p> <p>IMPROVING +8.9 From Prior Year </p>	<p>All Students 14 out of 68 Students</p> <p>Score: 20.6%</p> <p>IMPROVING -22.4 From Prior Year </p>
<p>Black / African American 24 out of 64 Students</p> <p>Score: 37.5%</p> <p>IMPROVING +10.3 From Prior Year </p>	<p>Black / African American 12 out of 64 Students</p> <p>Score: 18.8%</p> <p>IMPROVING -24.5 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 25 out of 68 Students</p> <p>Score: 36.8%</p> <p>IMPROVING +9.3 From Prior Year </p>	<p>Economically Disadvantaged 14 out of 68 Students</p> <p>Score: 20.6%</p> <p>IMPROVING -23.2 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 3407 School Name | Mastery Charter School at Harrity

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 71 out of 476 Students</p> <p>Score: 14.9%</p> <p>IMPROVING +6.8 From Prior Year </p>	<p>All Students 248 out of 476 Students</p> <p>Score: 52.1%</p> <p>IMPROVING -12.5 From Prior Year </p>
<p>Black / African American 64 out of 455 Students</p> <p>Score: 14.1%</p> <p>IMPROVING +6.9 From Prior Year </p>	<p>Black / African American 240 out of 455 Students</p> <p>Score: 52.8%</p> <p>IMPROVING -12.7 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs 7 out of 105 Students</p> <p>Score: 6.7%</p> <p>IMPROVING +3.7 From Prior Year </p>	<p>Students with IEPs 85 out of 105 Students</p> <p>Score: 81.0%</p> <p>IMPROVING -8.1 From Prior Year </p>
<p>Economically Disadvantaged 71 out of 471 Students</p> <p>Score: 15.1%</p> <p>IMPROVING +7.3 From Prior Year </p>	<p>Economically Disadvantaged 247 out of 471 Students</p> <p>Score: 52.4%</p> <p>IMPROVING -11.5 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 3407 School Name | Mastery Charter School at Harrity

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>9 out of 67 Students</i> Score: 13.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +3.1 From Prior Year ✓ </div>	All Students <i>35 out of 67 Students</i> Score: 52.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.0 From Prior Year ✓ </div>
Black / African American <i>8 out of 63 Students</i> Score: 12.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +4.1 From Prior Year ✓ </div>	Black / African American <i>32 out of 63 Students</i> Score: 50.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -12.2 From Prior Year ✓ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>9 out of 67 Students</i> Score: 13.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +2.1 From Prior Year ✓ </div>	Economically Disadvantaged <i>35 out of 67 Students</i> Score: 52.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -11.6 From Prior Year ✓ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 3407 School Name | Mastery Charter School at Harrity

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 50 out of 177 Students Score: 28.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -1.9 From Prior Year ✘ </div>	All Students 66 out of 177 Students Score: 37.3% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +0.8 From Prior Year — </div>
Black / African American 45 out of 170 Students Score: 26.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.5 From Prior Year ✘ </div>	Black / African American 65 out of 170 Students Score: 38.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.4 From Prior Year ✘ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs 3 out of 43 Students Score: 7.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +7.0 From Prior Year ✔ </div>	Students with IEPs 29 out of 43 Students Score: 67.4% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING -4.0 From Prior Year ✔ </div>
Economically Disadvantaged 49 out of 175 Students Score: 28.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -2.2 From Prior Year ✘ </div>	Economically Disadvantaged 65 out of 175 Students Score: 37.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.5 From Prior Year ✘ </div>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.